

GLOSSARY

Accountability shall mean the quality or state of being accountable especially: an obligation or willingness to accept responsibility or to account for one's actions public officials lacking accountability.

Administrative Staff shall mean workers who provide support to a company. This support might include general office management, answering phones, speaking with clients, assisting an employer, clerical work (including maintaining records and entering data), or a variety of other tasks.

Championship shall mean a contest, match, game, event or tournament held to determine the best team or individual in a sport/competition.

Chaperone(s) also referred to as Sponsor(s) shall mean someone and/or someone's who is responsible for and tasked with looking after and/or supervising another person or a group of people.

Deadline shall mean the latest time and/or date by which something should be submitted/completed/accepted.

Flagrant shall mean an action taken that is meant to indicate that the degree of a violation of the rule(s) is extremely objectionable, conspicuous, unnecessary, avoidable, or gratuitous.

Head coach shall mean the highest ranking coach of a coaching staff.

Independent school shall mean non-member schools governed by an independent board of trustees and primarily supported through tuition payments and charitable contributions.

Mandatory shall mean required by a law or rule.

Member schools shall mean schools that have applied and/or submitted the LHSAA Membership Renewal form therefore agreeing to abide by any and all Constitutional articles and bylaws set for in the Official LHSAA Handbook.

Non-transferable shall mean document and/or object belonging to one person and cannot legally be given to another person and used by them.

No Re-entry shall mean not being able/allowed to return/gain entrance to a place, organization, or area of activity that you have left.

Playoff shall mean all postseason play, excluding championships, after district play has been completed and shall involve only those schools who have qualified for postseason play as a result of their regular season performances.

Participating Teams (when referenced in championship bulletin) shall mean any group having or taking part in a championship event as defined above.

Personal Responsibility shall mean liable to be called on to answer; the state or fact of being responsible, answerable, or accountable for something within one's power, control, or management.

Postseason shall mean games played after the end of a regular sports season.

Regular season shall mean the period of time in which teams in a specific sport are divided into groups, classes and/or divisions, and each team plays a set number of matches, games contests, or events against a set number of opponents.

Select shall mean private or public schools that have an established academic criteria that is used in order to determine the admission and/or retention of its students.

Showcase shall be defined as any camp, clinic, game, or event where high level collegiate or professional coaches, scouts, or other official evaluating personnel are in a setting where players may display their ability to their best advantage in order to pursue higher level scholarships and participations.

GLOSSARY

Submitting shall be when a school principal, using his/her assigned user name and password for the LHSAA Member Website, selects eligible, registered students for a particular sport, certifies the information of each student, and submits them to the LHSAA. A student must be resubmitted for each sport that he/she participates in each school year.

Support Group(s) including but not limited to Cheerleaders, Dance Team(s), Pep Squad(s), Band Member(s) shall mean any groups or groups of students, which are enrolled in the same school and/or sister/brother school which provide emotional and moral support for another group at their school and is a Participating Team as referenced above. These groups must be dressed in school issued and/or matching uniforms.

POSITION STATEMENTS

LHSAA MODEL TO SET STANDARDS REGARDING TOBACCO, ALCOHOL, DRUGS, ANABOLIC STEROIDS AND OTHER PERFORMANCE ENHANCING DRUGS

SECTION 1 - PHILOSOPHY AND PURPOSE

A. **Statement of Philosophy** - It is the philosophy of the LHSAA member schools that students should be encouraged and supported in their efforts to develop and maintain a lifestyle free from tobacco, alcohol, drugs, anabolic steroids and other performance enhancing drugs.

The LHSAA member schools recognize the use of these substances as a significant health problem for students, resulting in negative effects on behavior, learning and the total development of each individual.

The LHSAA member schools believe the close contact of coaches, advisors and students in the class-room or in activity participation provides a unique opportunity to observe, identify and respond to behaviors of concern.

B. **Statement of Purpose** - the purpose of these standards is to:

1. Underscore the importance of health and wellness for students participating in activities while emphasizing the long-term physical and emotional effects of tobacco, alcohol, drugs, anabolic steroids and other performance enhancing drugs.
2. Promote a sense of order and discipline among students.
3. Confirm and support existing state laws, which restrict the use of tobacco, alcohol, drugs, anabolic steroids and other performance enhancing drugs.
4. Establish standards of conduct for those students who are leaders and standard bearers among their peers.
5. Assist students who desire to resist peer pressure, which directs them toward the use of tobacco, alcohol, drugs, anabolic steroids and other performance enhancing drugs.
6. Assist and support students who should be referred for assistance or evaluation regarding their use of tobacco, alcohol, drugs, anabolic steroids and other performance enhancing drugs.

SECTION 2 - DEVELOPING A CODE OF CONDUCT

A. **Establishing a Code** - A code of conduct should be established by a member school as a set of minimum standards to assist the school in the development of their local policies.

B. A code of conduct should incorporate the following components:

1. Philosophy: Specify the philosophy and basis for recommending a code of conduct.
2. Purpose: State the reasons for setting standards and the educational rationale for assisting students through such standards.
3. Rule Definition: Specify the substances to be included and the time during which the rules are in effect. A sample rule incorporating these standards could read:
4. "During the school year, regardless of the quantity, a student shall not: (1) use a beverage containing alcohol; (2) use tobacco products; or (3) use, consume, have in possession, buy, sell or give away any other controlled substance including anabolic steroids or other performance enhancing drugs."
5. Consequences for Violations of the Rule
 - a. Define the activities for which the student is ineligible.
 - b. Define student's role in the process.
 - c. Clarify when parents will be informed.
 - d. Give procedures for referring student for help.
 - e. Consequences for rule violations should incorporate the following standards:
 - f. Certainty: An expectation by those to be affected by the rule that it will be applied with a measure of consistency and uniformity to all involved.
 - g. Severity: An expectation that the consequences for the violation are fair for the act committed and that those affected will be encouraged to follow through with the consequences, including coaches, students and parents.
 - h. Celerity: An expectation that the due process will promptly be applied following an alleged violation.
6. Procedures for Due Process: Specify the procedures by which the school officials will investigate reported violations of the rules and apply the consequences for confirmed violations.

POSITION STATEMENTS

LHSAA GENDER EQUITY POSITION STATEMENT

One of the purposes of the LHSAA is to assure that every student-athlete has a fair opportunity to compete. That purpose can only be achieved when there is true equality of opportunity to participate in athletics. Athletic participation in an LHSAA member school is an extension of an integral part of the educational experience for those young people who become student-athletes. These educational experiences should not be reduced in scope and significance by disparities, which limit the participation of any athlete.

The LHSAA believes that gender equity is more than being in compliance with the law. It is a spirit, a personal ethic. It is commitment to do what is right and fair for all student-athletes. It means creating an atmosphere and an environment where opportunities and resources are distributed fairly to boys and girls in an atmosphere where no person experiences discrimination on the basis of gender.

The LHSAA encourages its member schools to monitor their athletic programs to ensure that athletic offerings are equitable and meet the interests and abilities of student-athletes.

While the LHSAA does not have the authority to provide specific interpretations or to rule on compliance issues regarding Title IX, it does believe that all concerned should take steps to be sure that the spirit and intent of gender equity are met.

As part of the Gender Equity Statement, the LHSAA has adopted a position on Gender Identity Participation. While this adopted position of Gender Identification is not LHSAA policy, it is intended to serve as a guideline to help direct the member schools and the LHSAA administration regarding student participation regardless of their gender identity under certain conditions.

A student-athlete shall compete in the gender of their birth certificate unless they have undergone sex reassignment.

A student-athlete who has undergone sex reassignment must go through the hardship appeal process to become eligible for interscholastic competition. The Hardship Committee shall consider all of the facts of the situation and shall rule the student-athlete eligible to compete in the reassigned gender when:

1. The student-athlete has undergone sex reassignment before puberty, OR
2. The student-athlete has undergone sex reassignment after puberty under all of the following conditions:
 - a. Surgical anatomical changes have been completed, including external genitalia changes and gonadectomy.
 - b. All legal recognition of the sex reassignment has been conferred with all the proper governmental agencies (Driver's license, voter registration, etc.)
 - c. Hormonal therapy appropriate for the assigned sex has been administered in a verifiable manner and for sufficient length of time to minimize gender-related advantages in sports competition.
 - d. Athletic eligibility in the reassigned gender can begin no sooner than two years after all surgical and anatomical changes have been completed.